



Different approaches to a tandem-programme



1. Issues
 2. Analysis of the questionnaire
 3. General overview of the tutor/tandem-programmes (organisation)
 4. Short presentation of three examples (Ljubljana, Heraklion, Düsseldorf)
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Why there is a need to run tutor/tandem programme for registered students?



In relation to general issues:

- to help them overcome study obstacles
- to advise them about future career
- to counsel them with legal, ethical, and study related issues
- to help them with social and economic issues
- to provide psychological support

In relation to future mobility:

- To advise them with mobility possibilities
 - To advise them when applying for Erasmus exchange...
 - To advise them about procedures
 - To advise them about legal issues
 - To help them with language competences
 - To prepare and train them about intercultural competences
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Why there is a need to run tutor/tandem programme for incoming students?



In relation with general issues:

- to help them overcome study obstacles
- to council them with accomodation, legal, ethical, and study related issues
- to help them with social and economic issues
- to provide psychological support

In relation with clinical practice:

- not been familiar with organisation of clinical work,
 - not been familiar with structure and organisation of health system (at hospital, national level)
 - not been familiar with duties and responsibilities at the clinic
 - legal issues
 - **language barriers**
 - cultural and social barriers
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Who should run tutor/tandem programme for registered and incoming international students?

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Institution

International Office

Student organisation

Departments

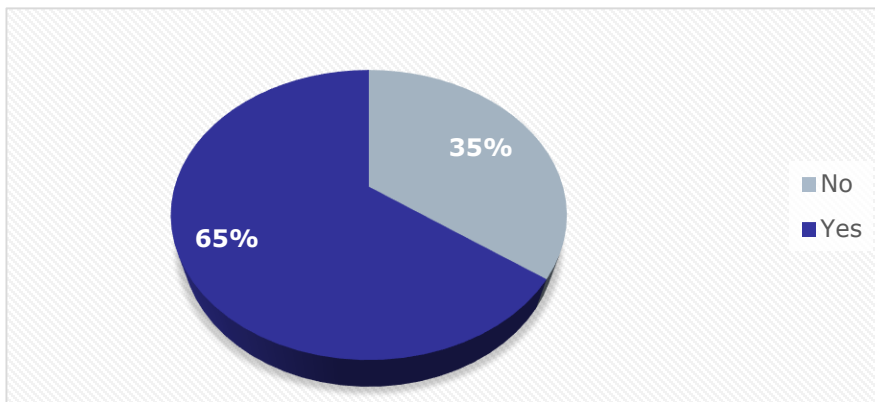
Clinical department



Analysis of the questionnaire

- 20 universities

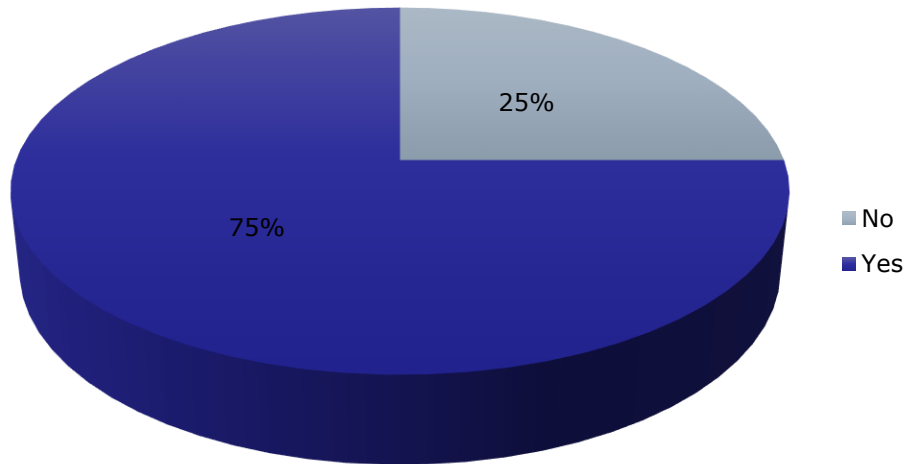
1. Do you have at your institution a student tutor programme or a system of student tutors which helps your registered students?



NO	7
YES	13

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- Project from professors, which require part-time collaboration of students
 - Buddy system of the faculty
 - Academic adviser, faculty staff member

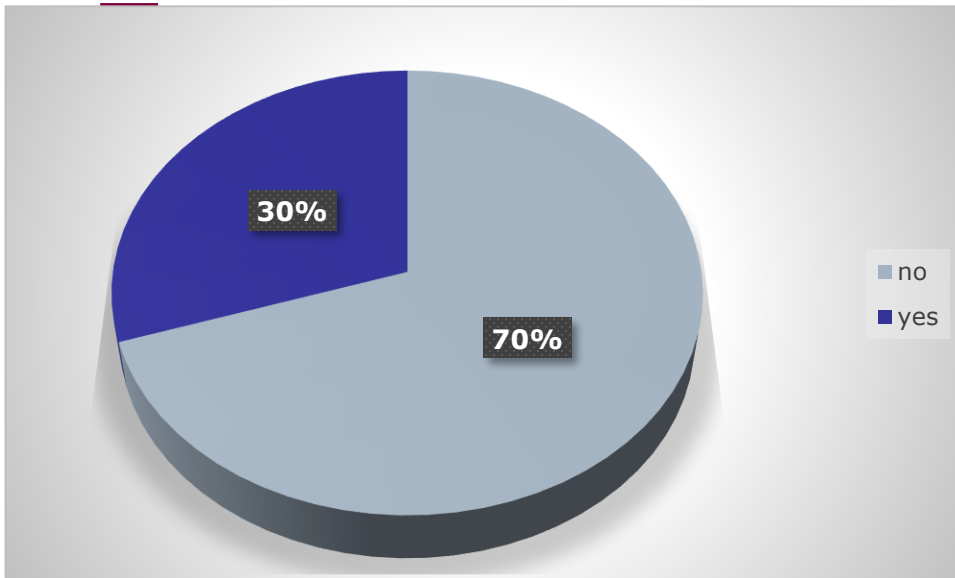
□ 2. Do you have a similar system as well for your international mobility students?



NO 5
YES 15

-
- Only for international mobility students, designed specifically for their needs
 - Buddy system (faculty or medical club)
 - ESN
 - Departmental coordinator and IRO
 - The same as national tutor system

- 3. If the international exchange student during his mobility does the clinical practice, does the student have a student tutor who can help him or does the student only rely on the academic mentor (to overcome the language barriers,...)?



NO 16
YES 4

-
- Rely on the buddy program
 - Rely on student tutors
 - Rely on hospital staff and clinical mentors
 - Translation
 - Organisation of extra clinical hours



General overview of the tutor/tandem-programmes



- a) tutor program for registered students
- b) „Support“ for international students (often informal and not institutionally organised and set up)

- tutors/tandem programme for the clinical practice???

- type of different programmes
 - Buddy system
 - Academic mentors
 - Help of the Erasmus coordinator and IRO
-



Presentation of three examples (Ljubljana, Heraklion, Düsseldorf)

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Ljubljana

Incoming exchange students:

- General tutors
- Course tutors
- Erasmus student representatives (each study year and one representative for student council)
- Clinical practice/rotations (surgery, internal medicine, family medicine)



HERAKLION

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Heinrich Heine Universität Düsseldorf

ECTS MA Annual Meeting
Copenhagen, Denmark
19. May 2017



„Mate for you“ Programme ERASMUS Buddy

“Mate for You” Programme

The “Mate-For-You” Programme brings together one student from abroad (World-Mate) with a local student (Home-Mate).



Home-Mate

- Get to know other cultures
- Make friendships worldwide
- Improve foreign language skills
- Gain intercultural competences

World-Mate

- Get to know Germany and HHU
- Make local friends
- Practise German language
- Receive help in case having difficulties

Erasmus Study – ERASMUS Buddy



Rajib Mondal



medical student
clinical practise
general questions
student's life



Conclusions

