



Vrije Universiteit Brussel

FACULTEIT GENEESKUNDE EN FARMACIE

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GF

Erasmus Placement

(in Medical Education)

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Content

Short introduction and description

- Bologna Process and EHEA
- Life long learning programme
 - Erasmus Programme
 - » Challenges
 - » Benefits

Your experiences/ideas

(Mentor Kiki Thermos / Sylvain Meuris)

Bologna Process and EHEA

" a set of specified objectives :

- the adoption of a **common framework of readable and comparable degrees**, "also through the implementation of the Diploma Supplement";
- the introduction of **undergraduate and postgraduate levels in all countries**, with first degrees no shorter than 3 years and relevant to the labour market;
- **ECTS-compatible credit systems** also covering lifelong learning activities;
- **a European dimension in quality assurance**, with comparable criteria and methods;
- the **elimination of remaining obstacles to the free mobility** of students (as well as trainees and graduates) and teachers (as well as researchers and higher education administrators)"
- Promotion of an indispensable **European dimension of higher education**: development of degree plans, cooperation between university institutions, mobility programmes, integrated studies plans, development and research."

Lifelong Learning Programme

Earlier known as Socrates, Leonardo da Vinci and eLearning programmes

Conference launch Lifelong Learning Programme in Berlin 6-7 May 2007

LLP will cover period 2007 – 2013

Lifelong Learning Programme

enables individuals at all stages of their lives to pursue stimulating learning opportunities across Europe

four sub-programmes:

- **Comenius** (for schools),
- **Erasmus** (for higher education),
- **Leonardo da Vinci** (for vocational education and training)
- **Grundtvig** (for adult education)

LLP Programme in numbers

LLP programme budget of
EUR 6 970 million for period of 7
years

Erasmus Programme

LLP = EU's flagship on education and training programme

Addresses the teaching and learning needs of all those in formal higher education, **including** transnational student **placements** in enterprise, and the institutions and organisations providing or facilitating such education and training;

Goals are : enriched study experience and exposure to different cultures

Erasmus Programme

Objectives :

- student and staff mobility
- European co-operation involving higher education institutions and other key players in the knowledge-based economy
- creation of a **European Higher Education Area** (EHEA) through increased mobility and innovation, growth and jobs

Erasmus

Erasmus programme budget of **EUR 2,788 million** (or at least 40 %)

Over 1.5 million students have participated so far

Goal of reaching 3 million by 2012

Erasmus Placement (1)

Main rules given by the European Commission

Particular conditions proposed by different member states

(see list of **National Agencies Adresses**

http://ec.europa.eu/education/programmes/llp/national_en.html)

Erasmus Placement (2)

= "Spending a **period of time** in an **enterprise** or organisation in **another Member State**, supported as appropriate by preparatory or refresher courses *in the host language or working language*, with a view to helping individuals to adapt to the requirements of the Community-wide labour market, to acquiring a **specific skill** and to improving understanding of the economic and social culture of the country concerned in the context of acquiring **work experience**."

Erasmus Placement 'players'

'contract' between **sending institution** (university), **hosting entity** (economic activity) and **student**

Erasmus Placement (3)

SENDING INSTITUTION

the Erasmus extended charter must be signed by the sending institution (cfr. similar procedure as Erasmus student programme)

Initiative for EP lies with universities

Erasmus Placement (4)

Sending institution (universities or consortium) are responsible for :

- the quality,
- the contents and,
- the academic recognition

of the practical period

Erasmus Placement (5)

HOSTING INSTITUTION

Are asked by university,

entity with an economic activity,

in the private or public sector,

no restriction for size, juridical description or field of activity:

- Industries (chemicals, machinery, electronics,)
- Hospitals
- Commerce or financial entities
- Hotels, restaurants
- Schools
- Research centres
- ...

Erasmus Placement (6)

The **student** must be

- Appointed by the University (or Higher School)
- In the second year or higher
- On their way to achieve an official university graduation (including the PhD level)
- Citizen from one of the member states (or to be recognised by the country in which they live as permanent residents, refugees or without country)

Erasmus Placement (7)

Grant duration:

- Between 3 months and 1 year.

only once 'Erasmus student' and/or once 'Erasmus placement' during studies

Incompatibilities:

- student been granted with Leonardo
- 'Erasmus student' and 'Erasmus placement' in the same academic year

Erasmus Placement (8)

OBJECTIVES

To improve the professional enrolment of students

To use and consolidate the European industrial contacts of universities

To reinforce the European dimension of the higher education

To improve the linguistic competencies

To complement the Erasmus student mobility

Erasmus Placement (9)

Need for :

Promotion of 'Erasmus placement project' within the University

Students apply by 'Erasmus placement application form' :

- Choice from list of enterprises offered by university
- Students contacts
- Academics contacts

Certificate (example)

Name of the host Organisation:

CERTIFICATE OF ERASMUS PARTICIPATION 2007-2008

Hereby we certify that

Mr., Mrs., Ms,

student from Vrije Universiteit Brussel (VUB), Erasmus ID Code: BE
Brussels01

was registered as a LLP/ERASMUS placement-student in our
organisation from: .../.../20... to .../.../20... or a period of ... months

In the department(s)/ faculty of:

Name of the signatory:

Function:

.....

Date Stamp and Signature

Possible challenges

Quality control of placement

- Ongoing process

Evaluation of students

- Method
- Feedback
- Supervision
- Differences between learning outcomes in academic institutions and enterprises

Differences in 'culture' (in more than one sense)

- Students as 'cheap labor forces'

Number of ECTS

- 3 months (minimum) equals +/- 16 to 20 ECTS?
- How to build these in in the curriculum?
- Recognition of ECTS?

Possible challenges

Building cont(r)acts between 'labor market' and academic institutions

(host or working) Language on the workfloor ✍ language of the patient

Communication between academic and work floor ✍ 'place' in educational curriculum

Possible benefits (1)

For students:

- To develop professional contacts for the future
- To live with a different professional model
- To understand other cultures and the European diversity
- To develop abilities for working with efficiency in human multidisciplinary networks
- To discover new ways to solve the (same) problems
- To increase knowledge of foreign languages and their abilities on cross-cultural subjects
- To analyse and to detect the necessities and opportunities arisen all around

Possible benefits (2)

For the universities and the hosting enterprises:

- To promote the cooperation through the continuous dialogue to assume the consequences of the mobility
- To offer a pedagogic environment and a constant follow-up of the granted people
- To create a network of universities and enterprises as a permanent forum to debate and meet at European level

Questions

Are there opportunities in Erasmus Placement for medical students and PhD researchers?

Applicability for Medical Education?

(What) surplus value is there for ME?

Discussion

Your experiences

List of National Agencies Adresses

http://ec.europa.eu/education/programmes/llp/national_en.html

Your experiences and expectations

How many of present members have signed the Erasmus extended charter?

How many of present members have a EP-consortium (a network of universities and enterprises as a permanent forum)?

Who is experienced with EP?

What are experiences in EP and Medicine?

- (Do's and don't's, benefits and challenges, good practice, ...)

How many are planning EP-consortium and EP?

- Expectations, fears, hopes, ...



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THANK YOU FOR YOUR TIME !



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